

## 2008 College Access Grants

### Program Reporting Requirements

#### Student Surveys

1. Initial Student Survey
2. Program Pre/Post Survey
3. Annual Program Evaluation
4. Graduate Survey

#### Grantee Reports

1. Mid-Year Report (due January 31)
2. Year-End Report (due June 30)
3. Annual Financial Report of Activities

#### Student Surveys

Survey	Who	Purpose	When/How	What it Measures
Initial Student Survey	All students in grades 9-12 (subsequent years for 9 <sup>th</sup> graders and transfer students only)	To establish student demographic data and help school determine target audience	Fall 2008 / distribution method to be determined by the school	Intent to attend college, 1 <sup>st</sup> generation status, and barriers to college
Program Pre/Post Survey	All students participating in College Access activities for the year	To gauge effectiveness of College Access activities	Prior to and upon completion of College Access Program Participation / distribution method to be determined by the school	Change in perceptions of College Access knowledge and activities
Annual Program Evaluation	All students participating in College Access activities for the year	To assess student satisfaction with the programs and level of participation	Spring Annually / distribution method to be determined by the school	Effectiveness of the program activities, feedback for schools to refine programming
Graduate Survey	All graduated seniors	To determine the number and percent of students attending college	Fall Annually / Mail, phone, or e-mail survey	Actual college going rate

## Grantee Reports

### 1. *Mid-Year report*

Purpose: To gather information about the progress of the program/activities/participation and college going rates

Who: Project Administrator

Due: January 31

How: Online survey from EducationQuest

What it measures:

- Activity progress and implementation
- Class enrollment numbers by class and activity participation rates
- Success with implementation
- Barriers to implementation
- Intake survey (year one only)
- Graduate Survey - College going rates

### 2. *Year-End report*

Purpose: To gather information about the progress of the program/activities/participation

Who: Project Administrator

Due: June 30

How: Online survey from EducationQuest

What it measures:

- Activity progress and implementation
- Participation rates
- Success with implementation
- Barriers to implementation
- Year-End Student Survey Summary
- Activities that may change based on student feedback

### 3. Budget report...

Purpose: To gather information about the progress of the program/activities/participation

Who: Project Administrator

Due: June 30

How: Online survey from EducationQuest

What it measures:

**SAMPLE INITIAL STUDENT SURVEY:**

***[Insert High School Name Here]***  
**College Access Program**  
**Initial Student Survey**

Name \_\_\_\_\_ Date \_\_\_\_\_

Student ID \_\_\_\_\_ Grade \_\_\_\_\_

1. Are you planning to attend college?  Yes  No  Not Sure

If YES, what type of college?

- 2-year Community College
- Technical or Trade School
- 4-year College or University

2. Did your parents(or guardian) go to college? (Indicate below)

**Mother**  Attended  Completed  Never Attended  Not Sure

*If you marked Attended or completed, indicate what type(s):*

2-year College  4-year College  Tech or Trade School  Not Sure

**Father**  Attended  Completed  Never Attended  Not Sure

*If you marked Attended or completed, indicate what type(s):*

2-year College  4-year College  Tech or Trade School  Not Sure

3. Do you talk with your friends about going to college?  Yes  No  Not Sure

4. Do you talk with your parents/guardian about going to college?  Yes  No  Not Sure

5. Are you or your family saving money for you to attend college?  Yes  No  Not Sure

6. What might impact whether you attend college or not (check all that apply)

- My friends
- My career interests
- My parents/guardian
- My guidance counselors
- My interest in college
- Money for college
- My grades
- My test scores
- My family other than my parents

**SAMPLE PARTICIPANT PRE / POST SURVEY:**

***[Insert High School Name Here]***  
**College Access Program**  
**Participant Pre/Post Survey**

Name \_\_\_\_\_ Date \_\_\_\_\_

Student ID \_\_\_\_\_ Grade \_\_\_\_\_

1. Are you planning to attend college?  Yes  No  Not Sure  
 If YES, what type of college?  
 2-year Community College  
 Technical or Trade School  
 4-year College or University  
 Not Sure
2. Have you talked with your friends about going to college?  Yes  No  Not Sure
3. Have you talked with your parents/guardian about going to college?  Yes  No  Not Sure
4. Do you have an understanding of what college will cost?  Yes  No  Not Sure
5. Can you identify ways to help you pay for college?  Yes  No  Not Sure
6. Are you or your family saving money for you to attend college?  Yes  No  Not Sure
7. Are you enrolled in high school classes that will prepare you for college?  Yes  No  Not Sure
8. Will a college education make you more successful?  Yes  No  Not Sure

Check all that you have participated in within the past year:

9. Attended a Financial Aid Presentation with your parents/guardian	<input type="checkbox"/>
10. Completed the Free Application for Federal Student Aid (FAFSA) or estimated your financial aid eligibility	<input type="checkbox"/>
11. Conducted a scholarship search	<input type="checkbox"/>
12. Provided information about advanced placement and dual credit classes offered at your school	<input type="checkbox"/>
13. Attended study skills and time-management skills sessions	<input type="checkbox"/>
14. Completed at least one college application	<input type="checkbox"/>
15. Visited at least one college	<input type="checkbox"/>
16. Attended a college fair or an educational planning program	<input type="checkbox"/>
17. Taken the PSAT, PLAN, or equivalent	<input type="checkbox"/>
18. Taken the ACT, SAT, or equivalent	<input type="checkbox"/>

**SAMPLE ANNUAL PROGRAM EVALUATION:**

*[Insert High School Name Here]*  
**College Access Program  
 Annual Student Program Evaluation**

<i>Please check the box that best answers the statement for you.</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I enjoyed the activities I participated in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The activities made me think more positively about going to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. There were things I learned that I didn't know before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The overall quality of the activities met my expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I learned something through the activities that will make it more likely for me to attend college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>Please rate the following college access activities and how much help they were in preparing you for or understanding college.</i>	No Help	Little Help	Some Help	Much Help	Did not Participate
6. Information provided about expectations of college level classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Preparation for college life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Study and time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completing the FAFSA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Completing the College Funding Estimator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Conducting a scholarship search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Visiting a college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Attending a College Fair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Attending an Educational Planning Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Attending a Financial Aid Presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. How would you improve the college access activities?

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17. What activities make it more likely that you will to go to college?

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18. What were the top two things you learned from the activities?

- 1.
- 2.

19. What things might still be keeping you from attending college?

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**Demographic Information**

20. Please check the box that best describes your ethnic heritage?

- African-American/Black
- Asian/Asian-American
- European-American/White
- Hispanic/Latino
- Multi-Racial
- Native American
- Other (please specify) \_\_\_\_\_

21. Are you eligible for Free or Reduced Price Lunch?  Yes  No  Not Sure

22. Did either your mother or father receive a degree from a 2-year college, 4-year college, Tech or trade school?  Yes  No  Not Sure

**SAMPLE GRADUATE SURVEY:**

***[Insert High School Name Here]***  
**College Access Program**  
**Graduate Survey**  
(Complete via mail, phone, or e-mail)

1. Name \_\_\_\_\_
2. Are you enrolled in college or trade/vocational school?  Yes  No
  - a. If yes, what college or program? \_\_\_\_\_
  - b. If no, are you in the military?  
 Yes  
 No
  - c. If no, do you intend to enroll in college this year?  
 Yes  No
  - d. If no, what were the primary reasons for not attending college?  
 No money for college  
 My grades  
 My test scores  
 I need to work  
 No support from parents  
 No interest in college  
 I have other plans  
 I plan to attend after this year  
 Other \_\_\_\_\_